

"We look forward to the opportunity to serve you and your child."



1620 HWY 11 N STE C  
 Picayune, MS 39466  
 P: 769-242-2139  
 F: 601-255-8629

## SPEECH LANGUAGE CASE HISTORY

BACKGROUND INFORMATION			
Name of Child:		Date of Birth:	
Child's Address:		Age:	
Gender:	SSN:	Is this child at school? <input type="checkbox"/> Yes <input type="checkbox"/> No	Foster Child? <input type="checkbox"/> Yes <input type="checkbox"/> No
Name of Guardian Completing the Form:		Guardian's Relationship to the Child:	
Guardian's Phone Numbers (Home/Work/Cell):		Guardian's Email Addresses (Personal/Work):	
Guardian's Address:		Preferred Contact Method: <input type="checkbox"/> Phone <input type="checkbox"/> Email	
Primary Speech/Language Concern:			

FAMILY INFORMATION		
Please list down all household members living with the child		
Name	Relationship to the Child	Age/Occupation

## FAMILY HISTORY

Does your Family have a Speech/Language Difficulties?

- Yes  
 No

Relationship to Child/Details if Applicable:

Does your Family have Learning Disabilities?

- Yes  
 No

Relationship to Child/Details if Applicable:

## LANGUAGE

Parents/Guardian's First Language:

Parents/Guardian's Secondary Language:

Primary Language at home:

How often is your child exposed to 1st Language vs 2nd Language (1st/2nd)?

90%/10%

80%/20%

70%/30%

60%/40%

What is your child's preferred language?

Primary

Secondary

Does your child understands the secondary language?

- Yes  
 No

Does your child speak the secondary language?

- Yes  
 No

## SPEECH LANGUAGE HISTORY

Has your child ever received a speech and language evaluation?

- Yes  
 No

Date:

If yes, have they ever received speech and language therapy?

- Yes  
 No

Date:

At what age did your child begin to

Babble:

Use variegated babbling (jargons):

First Words:

As a baby, your child

- Was "noisy", made a variety of different consonants, sounds and intonations  
 Made a limited number of consonants sounds and vocalization

Did you become concerned about your child's language and speech development?

- Yes  
 No

When?

## SPEECH LANGUAGE CURRENT LEVEL OF FUNCTIONING

Your child communicates to (can be more than one response):

- |                                  |                                  |   |
|----------------------------------|----------------------------------|---|
| <input type="checkbox"/> Request | <input type="checkbox"/> Protest | <input type="checkbox"/> Seek affection |
| <input type="checkbox"/> Comment | <input type="checkbox"/> Show    |   |

Your child uses the following strategies to communicate (can be more than one response):

- |  |   |  |  |
|--|---|--|--|
| <input type="checkbox"/> Whining/Crying                          | <input type="checkbox"/> Looking at you and then back at the object | <input type="checkbox"/> Grabbing your hand leading towards the desired object | <input type="checkbox"/> Reaching towards objects and pushing objects away |
| <input type="checkbox"/> Pointing/using gestures/nod/shakes head | <input type="checkbox"/> Using vocalizations or babbling            | <input type="checkbox"/> Using single words                                    | <input type="checkbox"/> Using 2-3 word phrases                            |

Is your child aware of when he/she is not understood?  Yes  No

If yes, when your child is not understood what does she/he do?  Become easily upset  Adjust his/her mode of communication  Not aware that she/he is not understood

My child points to familiar people and picture when named  Yes  No

My child indicates when her/his pants are wet  Yes  No

Answers choice questions (example: do you want cookies or crackers?)  Yes  No

Responds to simple directions or questions (sit down, come here)  Yes  No

Answers yes/no questions correctly  Yes  No

Answers where and what questions correctly  Yes  No

Responds to her/his name  Yes  No

Asks questions  Yes  No

## DAYCARE

Does your child attend Daycare?  Yes  No

If yes, name of Daycare:

How often does your child attend?		
Does your child currently have an active IFSP Plan?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does your child receive school therapy services or early intervention through IEP or IFSP?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, under what eligibility?		
Does she/he receive any other services? (can be more than one response)		
<input type="checkbox"/> Special Education	<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> Physical Therapy
<input type="checkbox"/> Behavior Intervention	<input type="checkbox"/> None	<input type="checkbox"/> Other _____
Has your child's daycare staff expressed concern about how your child communicates, or how they interact with other children, or their behavior?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes please explain:		

MEDICAL HISTORY/INFORMATION		
Physician/Pediatrician (Name & Facility):	Physician/Pediatrician's Phone Number:	
Primary Insurance Company:	Policy Holder's Name:	
	DOB:	SSN:
Secondary Insurance Company:	Policy Holder's Name:	
	DOB:	SSN:
Significant Medical Conditions, Surgeries or Injuries:		
Medications:		
Allergies:		

Please list down any significant prenatal or birth history:			
Length of Pregnancy (in weeks):	C-Section? <input type="checkbox"/> Yes <input type="checkbox"/> No	Emergency? <input type="checkbox"/> Yes <input type="checkbox"/> No	Planned? <input type="checkbox"/> Yes <input type="checkbox"/> No
Any Complications after Delivery?		NICU Stay? <input type="checkbox"/> Yes <input type="checkbox"/> No	How many weeks?
Has your child's hearing or vision been checked recently?		<input type="checkbox"/> Yes <input type="checkbox"/> No	Results:
What are your Primary Areas of Concern?			
What are your Child's Strengths?			
What are your Family's Goals for Therapy?			
Please list down any behavioral or social concerns:			
Does your child use any adaptive equipment?		<input type="checkbox"/> Yes <input type="checkbox"/> No	Details:
Is there anything else that you feel would be beneficial for us to know about your child?			
How did you know about us? Who can we thank for your referral?			

Thank you for taking the time to fill out this questionnaire. This information will help us become more familiar with your child so that we can provide the best service possible.

Parent's Name: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_